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- For each vocabulary word:
- Numbered
- Draw picture(s)
- Color with multiple colors

Unit A: Processing Vocabulary

1. Ecology/Ecologist:

2. Exotic Species:

Name:

From:

3. Introduced Species:

Name:

From:

4. Non-Indigenous Species:

Name:

From:

5. Non-Native Species:

Name:

From:

Colored pictures for
EACH term
 (5 pics total)
 2-5: Include Name
 of species you
 draw & where it is
 originally from
 (native)

For each vocabulary word:

- Numbered
- Write definition

know yourself by what you know
the student
the student
the student

Unit A: Vocabulary Words

1. Ecology/Ecologist: Scientist who studies the relationships of organisms to one another and to the physical environment.

2. Exotic Species:

Definition:

3. Introduced Species:

4. Non-Indigenous Species:

(ONE complete, detailed science definition for 2-5)

5. Non-Native Species:

"Introduced Species" is in the glossary of Unit A Text on pg 113

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For each vocabulary word:

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Unit A: Processing Vocabulary

6. Quadrat:

7. Transect:

8. Abiotic:

9. Biotic:

10.

For each vocabulary word:

- Numbered
- Write definition

Unit A: Vocabulary Words

6. Quadrat: A square or rectangular plot of land marked off, to determine where to collect samples.

7. Transect: The specific path or area, often marked with a rope or measuring tape showing where data should be collected.

8. Abiotic: The nonliving components in an ecosystem include water, temperature, and sunlight.

9. Biotic: The living components in an ecosystem are the organisms.

10.