

Unit A: Notebook Assessment #2 Reflection

Part 2: Reflect on your ability to **use your notebook as a resource** during the Unit A: Notebook Assessment #2:

1. **Consider** your use of the Science Notebook: Unit A: Ecology (Check #2). Students self-checked their science notebooks and included total scores for both completed activities and homework stamped.

Rate yourself, on a scale of 1-5, by **circling** a number below for each statement (**be honest!**):

➤ I completed my Unit A: Notebook Check #2 honestly and accurately at the time it was assigned.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

➤ I took time to check my notebook carefully while completing the Unit A: Notebook Check #2; I did not rush to just get it done.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

➤ I used my Unit A: Notebook Check #2 as a tool to prepare for the Notebook Assessment, by reviewing listed activities, in order to re-familiarize myself with the content learned and the location of resources.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

2. **Consider** your level of participation and engagement during the Unit A: Scavenger Hunt #2. The scavenger hunt provides students with an opportunity to review the activities in their science notebooks and evaluate their preparedness for the Notebook Assessment.

Rate yourself, on a scale of 1-5, by **circling** a number below for each statement (**be honest!**):

➤ I worked with my table group to find the Unit A: Scavenger Hunt #2 answers; I did not just wait for my group members to find the answers in their science notebooks and then copy their answers down onto my paper.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

➤ As I was using my science notebook to complete the Unit A: Scavenger Hunt #2, I identified parts of my science notebook that were missing or needed improvements. I then made sure to complete/improve those parts before the Unit A: Notebook Assessment #2.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

3. **Consider** your time management during the Unit A: Notebook Assessment #2. Students were given ~45 minutes to complete the 11 assessment questions.

Rate yourself, on a scale of 1-5, by **circling** a number below for each statement (**be honest!**):

➤ I reviewed all of the assessment questions before beginning, completing the easier questions first and completing the harder questions last, making sure to use the assessment time wisely.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

➤ I paid attention when my teacher gave timing cues (i.e. there are 20 minutes left), making sure to not spend too much time on one question, using the assessment time wisely.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

4. **Reflect** on how you can better prepare for future Notebook Assessments.

➤ **Explain how** you can develop a better resource by **describing 2 ways** in which you can improve your science notebook below (**be specific!**):

a. _____

b. _____

Part 3: Reflect on your **learning** during **E4, E5, E6, E7, and E8:**

5. **Share** what you found interesting and learned in Unit A: Ecology so far this school year (**be specific!**).
