

Notebook Set-up for Unit B: Plate Tectonics:

***Title Page (pages 1-4):**

- The Title Pages for Unit B: Plate Tectonics will consist of 14 Images:
- Each image should include the following:
 - Title of the activity
 - Minimum 1 sentence statement about what was learned in the activity; the sentence(s) should answer the corresponding activity's challenge question(s)
 - A neatly drawn picture that represents your answer to the challenge question(s)
 - The picture should be colored with multiple colors (3 or more colors)

Unit B: Plate Tectonics

Name: _____

Period: _____

Teacher's Name: _____

***Resource Page glued-in (page 5)**

***Unit B: Table of Contents (pages 6-9):**

Activity #	Activity Name	Page #	Date

***Unit B: Processing Big Ideas (pages 10, 12, 14, 16):**

For each Big Idea/Main Concept:

- Title of the activity
- A neatly drawn picture that shows how the big idea/main concepts are connected to what was learned in the corresponding activity
- Each part of every picture should be labeled
- The picture should be colored with multiple colors (3 or more colors)

***Unit B: Big Ideas/Main Concepts (pages 11, 13, 15, 17):**

For each Big Idea/Main Concept:

- Based on the Big Ideas/Main Concepts listed in the table below, identify matching activities, by placing check marks in the appropriate boxes.

***Unit B: Processing Vocabulary (pages 18, 20, 22, 24, 26):**

For each vocabulary word:

- Number the vocabulary word
- Write the vocabulary word
- A neatly drawn picture that represent the definition of the word
- Colored with multiple colors (3 or more)

***Unit B: Vocabulary Words (pages 19, 21, 23, 25, 27):**

For each vocabulary word:

- Number the vocabulary word
- Write the vocabulary word
- Write the complete definition from the textbook glossary