I&ES 49: Comparing Site Risk Rubric

Criteria	Complete and correct	Almost there	On the way	Getting Started	Incomplete	Missing
	(10 pts)	(8 pts)	(7 pts)	(6 pts)	(5 pts)	(0 pts)
Advantages and Disadvantages The student submitted a presentation that includes advantages and disadvantages of storing nuclear waste at one of the proposed nuclear waste storage sites.	The student correctly identified relevant evidence from all 6 maps, presented in I&ES 49, as either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student correctly identified relevant evidence from 5 maps, presented in I&ES 49, as either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student correctly identified relevant evidence from 3-4 maps, presented in I&ES 49, as either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student correctly identified relevant evidence from 1-2 maps, presented in I&ES 49, as either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student submitted a presentation but incorrectly identified relevant evidence from all 6 maps, presented in I&ES 49, as either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	Student did not submit a presentation.
Explanations of Advantages and Disadvantages The student submitted a presentation that includes explanations for the advantages and disadvantages listed for one of the proposed nuclear waste storage sites.	The student correctly explained why the relevant evidence from all 6 maps, presented in I&ES 49, was either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student correctly explained why the relevant evidence from 5 maps, presented in I&ES 49, was either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student correctly explained why the relevant evidence from 3-4 maps, presented in I&ES 49, was either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student correctly explained why the relevant evidence from 1-2 maps, presented in I&ES 49, was either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	The student submitted a presentation but incorrectly explained why the relevant evidence from all 6 maps, presented in I&ES 49, was either an advantage and/or a disadvantage of storing nuclear waste at one of the proposed nuclear waste sites.	Student did not submit a presentation.